

## **ISLEHAM UNDER FIVE'S ASSOCIATION.**

Isleham Pre-School is managed by an elected committee of parents.

It is situated in the grounds of the local school in the village of Isleham.

Children who attend the setting come from mixed socio-economic backgrounds.

They are drawn from Isleham and the surrounding villages.

### **Equipment and resources policy**

#### **Statement of intent**

We believe that high quality early years care and education are promoted by providing children with safe, clean, attractive, developmentally appropriate resources, toys and equipment.

#### **Aim**

We aim to provide children with resources and equipment that help to consolidate and extend their knowledge, skills, interests and aptitudes.

#### **Methods**

In order to achieve this aim we:

- provide play equipment and resources that are safe and - where applicable - conform to the BSEN safety standards or Toys (Safety) Regulation (1995);
- provide a sufficient quantity of equipment and resources for the number of children;
- provide resources that promote all areas of children's learning and development, which may be child or adult led;
- select books, equipment and resources that promote positive images of people of all colours, cultures and abilities, are non-discriminatory and avoid racial and gender stereotyping;
- provide play equipment and resources that promote continuity and progression, provide sufficient challenge and meet the needs and interests of all children;
- provide made, natural and recycled materials that are clean, in good condition and safe for the children to use;
- provide furniture that is suitable for children.
- store and display resources and equipment where children can independently choose and select them;
- regularly check all resources and equipment that are available at each session and ensure they are put away at the end of each session. We repair and clean, or replace, any unsafe, worn out, dirty or damaged equipment;
- keep an inventory of resources and equipment.

- use the inventory to:
  - review the balance of resources and equipment so that they can support a range of activities across all areas of play, learning and development;
  - record the dates and results of checking the resources and equipment;
  - record the date when any item is discarded due to being worn out, damaged or unsafe;
  - provide adequate insurance cover for the setting's resources and equipment.
- use the local library to introduce new books to support children's interests and the settings half termly themes.
- plan the provision of activities and appropriate resources so that a balance of familiar equipment and resources and new exciting challenges is offered.

This policy was adopted at a meeting of \_\_\_\_\_ name of setting

Held on (date) \_\_\_\_\_

Signed on behalf of the Management Committee \_\_\_\_\_

Role of signatory (e.g. chairperson etc.) \_\_\_\_\_